



PURPOSE FOR PROMOTION STANDARDS

The Lawrence County Board of Education realizes the need to establish and maintain high academic standards in the instructional program.

The standards for promotion for all grades were developed to ensure that students master the basic skills before leaving the elementary and secondary schools.

Report cards will be issued after each of the nine (9) weeks grading periods. Progress reports may be sent home mid-way through each grading period if a school chooses.

Standard-Based Report Cards will be used for grades K-2. However, a Numeric Grade for each subject and a list of standards to be checked Weak or Strong will be sent with report cards for grades 1-2.

PROMOTION STANDARDS

Minimum Promotion Standards

Students in grades 3-6 must have a yearly average of sixty (60) or more in reading and math for promotion to the next grade. This average must be calculated from grades received each nine weeks in reading and math.

In addition to the math and reading requirements, students in grades 4 - 6 must pass at least two (2) of the other core subjects (language, social studies or science) and cannot fail the same subject two consecutive years (language, social studies or science). Course work can be retaken in summer school at the principals' discretion.

Students in the 7th grade must pass a total of five (5) courses, three (3) of the four core courses (English, math, history and science) and two (2) elective courses and cannot fail the same subject two consecutive years to be promoted to the 8th grade. Course work can be retaken in summer school at the principals' discretion.

The same requirements will be in effect for 8th grade students for promotion to the 9th grade.

For students entering the 9th grade in 2007-2008 the following Carnegie units must be earned to be promoted to the next grade:

From 9th to 10th grade	6 Carnegie units
From 10th to 11th grade	12 Carnegie units
From 11th to 12th grade	19 Carnegie units
For Graduation	26 Carnegie units

Additionally, a minimum of four (4) Carnegie units must be earned the senior year.

Course work can be taken in summer school, credit recovery, or virtual school at the principal's discretion.

Credits may be earned in the regular school program, the dual enrollment program, the summer school program, correspondence programs, on-line programs and LEAPS. All the above must be at principal discretion..

Transfer Students Grades 9 – 12

Students entering the Lawrence County School System from other accredited school systems will be placed at grade level based on the records of the school of prior attendance. The students will be required to take and pass the maximum number of credits offered, and if possible, obtain the number of credits required for graduation.

(Students must meet state requirements for graduation.)

EXIT CEREMONY

A student must be a candidate to receive a diploma to participate in the exit ceremony as a member of that school year's graduating class. Graduation Exercises are a privilege that may be revoked with certain circumstances



ATTENDANCE POLICY

Parents or legal guardians are required by law to explain the cause of any absence from school for children under their control or charge. Therefore, parents shall be required to provide a written excuse not later than the third day following the students return to school. The excuse must be signed by a parent or guardian and state the reason or cause for the absence(s). 16-28-15, Code of Alabama

See Code of Conduct for Excused Absences.

Attendance in Grades 1-6 (7 & 8 if with grades 1-6 as local school option)

When the number of parent notes/explanations has exceeded 10 per year, only state approved absences will be accepted. All other absences will be unexcused.

Students must submit written excuses within 3 days of returning to school, or the absence(s) will be counted as unexcused. Students with unexcused absences cannot make up work and will receive zeros for grades and tests.

Students in grades 1-6 with more than 10 unexcused absences in one school year will not be promoted.

Attendance in Grades 7-12 (7 & 8 if with grade 9-12 as local school option)

When the number of parent notes/explanations has exceeded 5 per semester, only state approved absences will be accepted. All other absences will be unexcused.

Students must submit excuses within 3 days of returning to school, or the absence(s) will be counted as unexcused. Students with unexcused absences cannot make up work and will receive zeros for grades and tests.

Students in grades 7-12 with more than 5 unexcused absences in one school semester will not receive credit for passing that semester class. The class average will be recorded on the student transcript, but no credit will be awarded. The transcript will be marked as "Failure due to Absences."

Notification of retention or loss of credit due to absences will be given to the parent/guardian by the principal or his/her designee no later than the last day of the semester or school year. An appeal to the school attendance committee must be made in writing within seven (7) calendar days after the end of the semester or school year.

Exam Exemptions for the 2021-2022 School Year

Effective August 2016, students in grades 10-12 may exempt final exams if they meet all of the following criteria: course average for the entire school year

is 70 or above, and they have no more than 5 absences (excused or unexcused) for the entire school year. Students in grades 7-9 will still be required to take final exams. *All students will take the midterm.* AP Courses: Advanced Placement students must take the AP Exam or the final teacher exam. If students take the AP Exam in May, then they may exempt the course final **IF** they have no more than 5 absences and have **passed** the course. Missed exams can only be made up with a doctor's excuse.

BREAKDOWN OF GRADE PERCENTAGES:

1st Semester: 1st 9 weeks 45%, 2nd 9 weeks 45%, Midterm 10%
2nd semester: 3rd 9 weeks 45% or 50%, 4th 9 weeks 45% or 50%, Exam 10% or Exempt

Teachers should regularly report grade progress to students and parents and maximize the use of I-Home portal.

Truancy Prevention

1. First Truancy/Unexcused Absence(Warning)
The parent, guardian, or person having control of said child shall be notified by the school principal or his/her designee that the student was truant and the date. This should include a copy of Alabama's compulsory attendance laws and advise of penalties.
2. 2nd Unexcused Absence-Letter or phone call from principal. (School option with documentation in I-Now)
3. Third /Fourth Unexcused Absence - Parent/Guardian shall attend conference/phone call with attendance officer.
Receive letter/phone call from Truancy officer stating on the fifth unexcused absence student and parent shall attend Early Warning with Lawrence County Judicial system.
5. Fifth Unexcused Absence /Truancy - The parent, guardian, or person having control of the child shall attend the early warning program by the juvenile court. Attendance is mandatory and failure to appear shall result in filing complaint against said parent.
6. Seventh Unexcused absence, but within ten days file complaint/petition against the child and /or parents/guardian.



NINE WEEKS 2021-22 Grading Period

End First 9 Weeks	October 8, 2021
End Second 9 Weeks/Semester.....	December 17, 2021
End Third 9 Weeks	March 11, 2022
End Fourth 9 Weeks/Semester	May 26, 2022

NUMERICAL GRADE/LETTER GRADE CORRELATION

NUMERICAL GRADE	LETTER GRADE
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

HIGH SCHOOL CLASS WEIGHTING

Only those courses considered CORE Curricula will be counted for weighted Grade Point Averages for school year 2014-15 and thereafter for Recognition of Honor Students. A weighted Grade Point Average on all subjects will be available for College Transcripts.

These Core courses will include:

English 9, 10, 11, and 12 and/or their equivalent.

Algebra I, Geometry, Algebra II with Trig, Algebra II, Algebra II with Finance, Pre-Calculus, Calculus, Math Investigation, Discrete Math, Analytical Math, and /or their equivalent.

Biology, Chemistry, Anatomy, Physics, Aquascience, Botany, Earth and Space, Environmental Science, Forensics, Marine Science, Genetics, Zoology and/or their equivalent

World History I, US History I and II, Government, Economics, and/or their equivalent.

Foreign Languages

Advanced Placement (AP) Courses

Dual Enrollment Courses unless the course is offered at the school by similar Advanced Placement (AP) course. If a school offers an Advanced Placement course of similar type and grade level, a student may not receive high school credit for the Dual Enrollment course. Other courses that are specific to a school or student, with the submission of request stating the rigor and content from the teacher or institution, may be approved by the Superintendent.

Weighted Numeric Grading Scale:

Numerical grades in Advanced placement (AP) courses (approved by the College Board and LCBOE) and Dual Enrollment courses in lieu of Core Subjects (approved by BOE) will be weighted by adding ten (10) points to the final grade. The addition of the points for AP courses is contingent upon students taking the AP exam.

Pre-Advanced Placement (Pre-AP), Honors courses will be weighted by adding five (5) points to the final grade. Dual Enrollment courses that are not Core Subjects (above list) will receive five (5) additional points to final grade.

Weighted Standard Grading Scale:

Students electing to participate in Advanced Placement (AP), Dual Enrollment, Pre-Advanced Placement (Pre-AP), Honors classes will be given additional weight with same criteria as above as indicated in the chart below.

Grade:	Regular:	Pre-AP/Honors DE (Non-Core)	AP@DE (Core)
A	4.00	4.50	5.00
B	3.00	3.50	4.00
C	2.00	2.50	3.00
D	1.00	1.50	2.00
F	0.00	0.00	0.00

Upon approval of High School Committee (Administration, Counselor, and selected teachers) a high school will recognize graduating seniors with the options listed below:

Weighted Numeric GPA in Core Classes.

Based on the above numeric GPA's for earned or attempted credit Core courses (See list above) taken in high school/dual enrollment (including those credits taken in 8th grade) calculated at the end of the first semester of the senior year the following recognition:

Summa Cum Laude - With Highest Honor (greater than 101.00)

Magna Cum Laude - With High Honor (98-100.999)

Cum Laude - With Honor (95.000-97.999)



2021-2022

LAWRENCE COUNTY SCHOOL CALENDAR

August 6	Teacher Institute
August 9	Teacher Workday
August 10	Students First Day
September 6	Labor Day
October 8	1st Nine Weeks Ends
October 11-12	Fall Break
October 18	Parent - Teacher Conference E-Learning
November 11	Veteran's Day
November 12	E-Learning
November 22-26	Thanksgiving
December 17	2nd Nine Weeks Ends
December 20	Christmas Holiday Begins
January 3	Teacher Workday
January 4	3rd Nine Weeks Begins
January 17	Martin Luther King Jr. Holiday
February 21	President's Day
February 22	Teacher Professional Development
March 11	3rd Nine Weeks Ends
March 28-April 1	Spring Break
May 26-27	Graduation

1st 9 Weeks	August 10 - October 8	43 days
2nd 9 Weeks	October 13 - December 17	42 days
3rd 9 Weeks	January 4 - March 11	46 days
4th 9 Weeks	March 14 - May 26	49 days
TOTAL		180 days

First Semester	85 days
Second Semester	95 days



PROMOTION STANDARDS

2021-2022



GRADES K - 12

LAWRENCE COUNTY
BOARD OF EDUCATION

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