

# Lawrence County High School

## SCHOOL-PARENT COMPACT 2019-20

Thomas Jones, Principal

**Vision Statement:** Provide an atmosphere for all stakeholders to be lifelong learners, and to lead productive, responsible, and fulfilling lives.

**Mission Statement:** We eagerly join hands in partnership with all stakeholders to provide a quality education in a safe and positive learning environment.

*Lawrence County High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

### School Responsibilities

Lawrence County High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Teach concepts directed by the Alabama State Course of Study
  - Follow Alabama State graduation requirements
  - Follow A+ College Board requirements for Advanced Placement (AP) classes
  - Provide additional opportunities for dual enrollment
  - Provide differentiated instruction for all students
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, conferences will be held:
  - Parent/Teacher Conference: October 21, 2019
  - Title I/ CIP Parent information/ involvement event
  - Conferences throughout the school year as needed
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Report cards every grading period (9 weeks)
  - Update information on INOW weekly, including grades, discipline, and attendance
  - Monthly calendars and other relevant information on school website: [lawrenceal.org/lchs](http://lawrenceal.org/lchs)
  - Automated call system to inform parents of upcoming events and important dates
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Parent-Teacher Conference: October 21, 2019
  - Parent may call or email teachers to arrange an appointment during the teachers' planning times or after school hours if the teachers are available
  - All staff members have active webpages with contact information
  - Other times deemed necessary by the teachers, counselors, and/or administration
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - Parent Involvement Week, Open House, Title I, and AP Parent Meeting
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - A. The school will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
    - the State's academic content standards, achievement standards, and assessments
    - how to monitor their child's progress and work with educators
  - B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
    - Scheduling family involvement nights and providing appropriate equipment and/or materials for projects
    - Distributing free parent help materials at meetings and maintaining their availability year-round

C. The school will educate its teachers, personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners; in the value and utility of contributions of parents; and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Including administrator, teachers, and other staff members in the Annual Title I Meeting
- Jointly completing the parent-school compact
- Scheduling regular parent-teacher conference days
- Utilizing Facebook, twitter, school websites, school cast and mass emails to communicate proven parent involvement strategies

D. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Distribute meeting notifications and other pertinent program information to parents prior to meetings in a language the parents understand
- Provide an interpreter, if necessary, to assist with communication during conferences and meetings
- Utilize Facebook, Twitter, school websites, and Blackboard to communicate directly with parents

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

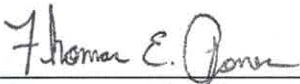
- Monitor attendance and truancy problems.
- Monitor homework assignments.
- Participate as needed in decisions relating to my child's education.
- Support discipline policies of the classroom and school.
- Request and/or participate in parent/teacher conferences.
- Volunteer at or participate in special events.
- Stay informed about my child's education by promptly reading all notices from the school or the school district --received by my child or by mail-- and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.**

Specifically, we will:

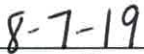
- Complete and turn in assignments on the date requested by the teacher and ask for help when needed.
- Attend school regularly and arrive on time.
- Be responsible for my own behavior.
- Show respect to adults and peers.
- Bring appropriate school supplies to class.



\_\_\_\_\_  
School Representative Signature

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Student Signature



\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Students: Return this signed form to your homeroom teacher.